2021 Regents OER Grant Program Scoring Rubric

Rating scale: Criteria are rated on a scale of 1-5, as described below:

1 (Inadequate)	2 (Adequate)	3 (Good)	4 (Very Good)	5 (Exemplary)
The proposal does not address the main concern of this category, or is otherwise deficient.	The proposal addresses this category in part, but lacks depth or clarity.	The proposal meets the basic expectations for this category but may be lacking some detail.	The proposal meets most of the expectations for this category.	The proposal meets or exceeds all expectations for this category.

Category	Score	Reviewer comments
Cost Savings The combination of previous textbook costs, student enrollment, frequency of the course offered, and number of institutions using the resource means that the OER is likely to create extensive cost savings for students.		
Objectives The proposal's objectives are clearly articulated and well-planned. The rationale for approaching the project is clear and the PI(s) have reflected on the work necessary to make their project a success.		
Impact The proposal clearly and convincingly articulates how OER will significantly impact individual courses, address disciplinary gaps in open content, and/or impact student learning at multiple institutions.		

Diversity, Equity, & Inclusion (DEI) The proposal clearly demonstrates a commitment to diversity, equity, and inclusion through an exploration of the following: including diverse perspectives, serving populations disproportionately affected by textbook costs, and/or making the OER accessible for all students.		
Assessment The assessment plan addresses how both the OER's quality and student learning outcomes will be assessed.		
Feasibility The proposal's timeline is feasible and clearly aligns with the work required to complete the proposed project. The proposal provides a reasonable budget and a compelling rationale for the budget items listed.		