

Miller Open Education Mini-Grant Rubric

Criteria	Excellent 5 points	Adequate 3 points	Needs Improvement 1 point
Objectives	The proposal's objectives are well-defined and reported. Reflection on what is needed to successfully implement the project is evident.	The proposal's objectives are well-defined. Reflection on the project's needs is present but not extensive.	The proposal's objectives are listed but are not clear or otherwise lacking.
Impact	The proposal clearly and convincingly articulates how the project will have a significant impact on student learning, affordability, and other aspects of the class.	The proposal makes a convincing argument that using OER will have a positive impact on the class, but it lacks detail about how this will happen.	The proposal makes an argument that OER could have an impact on the class, but the argument is not convincing.
Timeline	The proposal's timeline for development and implementation of the OER is feasible, well-documented, and includes plans to implement the resource in the next academic year.	The proposal's timeline for development and implementation of OER is feasible, but sparsely documented or unable to be fulfilled in the next academic year.	The proposal's timeline is confusing, not feasible, or otherwise needs improvement to convey the proposal's intent.

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Plan for Assessment	The proposal clearly and distinctly argues for the effectiveness of their chosen OER and states how its impact on their course goals will be assessed.	The proposal states how the assessment of the OER and of student learning outcomes will be achieved, but details are missing about how assessment will take place.	The proposal's plan for assessment lacks clarity, purpose, or one of its major components (i.e. it contains a proposal for assessment of materials but no plan for assessing class outcomes).
Cost Savings	The combination of previous textbook costs, student enrollment, and frequency this course is taught means that the implementation of OER could create extensive cost savings for students.	The combination of previous textbook costs, student enrollment, and frequency this course is taught means that the implementation of an OER could create some cost savings for students.	No cost savings; a course text exists but is not being replaced for this project.
Feasibility and Budget	The proposal provides a compelling rationale for its objectives, budget, and timeline. The plan for the project's completion seems feasible and well-planned.	The proposal provides a compelling rationale for its objectives and budget, but the plan for the project lacks detail about how it will be completed.	The proposal lacks a clear plan for how its objectives will be met and why its proposed budget is necessary for the completion of the project.